

Language around a Picture to Complete

Category: Children's Literature

ORGANISATION OF THE EXERCISE

Duration: 25 minutes

Arrangement: Sitting in a U-shape on a mat

Age: 4 to 5 years old

Materials: 2 images, pieces of chalk

Objective(s): Developing memory

CONDUCT OF THE EXERCISE

Motivation for the Exercise:

"Children, yesterday while watching television, I discovered a very interesting game. Since you are such good children, I wanted to teach it to you. You have to complete a picture of a little girl. Would you like to play with me?"

The children respond. "Stay calm."

Exercise 1:

The teacher asks the children to look at the two pictures. She asks them to name the elements in the first complete picture—"the eyes, the mouth, the nose, the arms, the feet"—and they verbalize the different parts individually and collectively.

Exercise 2:

The children describe everything that is missing from the second picture. The teacher invites some of the children to come and complete the missing elements—"the arm, the foot, the eye, the nose, the mouth"—and the children also verbalize their actions.

Game:

The teacher divides the children into two groups, A and B. Each group selects a child to represent them. The chosen child must name the elements that have been completed. The child who names the most elements wins the game for their group and may receive help from other group members. The winning team will be congratulated, and the other group will be encouraged.

Assessment of Learning: N/A